# DESCRIPTION OF THE COURSE OF STUDY

Course code		0912-7LEK-F-23-PZ						
Name of the course in	Polish	Patomorfologia zmian zapalnych o różnej etiologii						
	English	Pathomorphology of inflammatory diseases of different						
		etiology						

# 1. LOCATION OF THE COURSE OF STUDY WITHIN THE SYSTEM OF STUDIES

1.1. Field of study	Medicine
1.2. Mode of study	Full-time
1.3. Level of study	Uniform Master's studies
1.4. Profile of study*	General academic
1.5. Specialization*	Lack
1.6. Unit running the course of study	The Faculty of Medicine and Health Sciences
1.7. Person/s preparing the course description	Prof. dr hab. n. med. Anna Nasierowska-Guttmejer
1.8. Person responsible for the course of study	Prof. dr hab. n. med. Anna Nasierowska-Guttmejer
1.9. Contact	anna.nasierowska@cskmswia.pl

# 2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

2.1. Affiliation with the module	Elective
2.2. Language of instruction	English
2.3. Semesters in which the course of study is offered	6 <sup>th</sup> semester
2.4. Prerequisites*	none

#### 3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

3.1. Form of classes		Lectures- 15h					
3.2. Place of classes		Traditional classes in the didactic room of Faculty of Medicine and					
		Health Sciences					
3.3. Form of assessn	nent	Credit with grade					
3.4. Teaching metho	ds	Informative lecture					
3.5. Bibliography	Required reading	1. 1. E. C. Klatt. Robbins and Cotran Atlas of Pathology, 3th Edition,					
		2015, Elsevier.					
	Further reading	1. Alan Stevens MBBS FRCPath (Author), James S. Lowe BMedSci					
		BMBS DM FRCPath Professor: Pathology					

# 4. OBJECTIVES, SYLLABUS CONTENT AND INTENDED TEACHING OUTCOMES

### 4.1. Course objectives (lecture)

- C1. Understanding the causes of diseases depending on the factors that cause them
- C2. Understanding the morphology of organs covered by inflammation depending on its morphological type
- C3. Familiarization with post-inflammatory complications

# 4.2. Detailed syllabus (lecture)

- 1. Inflammatory diseases: bacterial, viral, fungal and parasitic
- 2. Autoimmune inflammatory diseases
- 3. Environmental diseases

**4.3.**Education outcomes in the discipline

Code	A student, who passed the course	Relation to teaching outcomes	
	within the scope of <b>KNOWLEDGE</b> :		
W01	determines the clinical course specific and non-specific inflammations and describes the regeneration of tissues and organs;	C.W27.	
W02	lists internal and external pathogens, both modifiable and non-modifiable;	C.W32.	
	within the scope of <b>ABILITIES</b> :		
U01	understands the relation between images of tissue and organ damage and clinical symptoms of the disease, medical history and the results of laboratory determinations;	C.U11	

		Method of assessment (+/-)																			
Teaching outcomes (code)	Exam oral/written*		Test*			Project*		Effort in class*		Self-study*		Group work*		Others*							
		Form of classes			Form of classes		Form of classes		Form of classes		Form of classes		Form of classes		Form of classes						
	L	C		L	С		L	С	•••	L	C		L	С		L	C		L	C	
W01				+																	
W02				+																	
U01				+																	

<sup>\*</sup>delete as appropriate

4.5. Crit	eria of a	ssessment of the intended teaching outcomes							
Form of classes	Grade	Criterion of assessment							
	3	From 61%-68%  Mastering program content at the elementary level, chaotic answers, guidance questions necessary.							
	3,5	From 69%-76%  Mastering program content at the elementary level, systematized answers, requires teacher's help.							
ure (L)	4 From 77%-84% Mastering program content at the elementary level, systematized and independent responses. So in typical situations.								
lecture	4,5	From 85%-92% The scope of the presented knowledge goes beyond the basic level based on the provided supplementary literature. Solving problems in new and complex situations.							
	5	From 93%-100% The scope of the presented knowledge goes beyond the basic level based on independently acquired scientific sources of information.							

• Thresholds are valid from 2018/ 2019 academic year

# 5. BALANCE OF ECTS CREDITS - STUDENT'S WORK INPUT

Category	Student's workload Full-time studies
NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER	15
/CONTACT HOURS/ Participation in lectures*	15
Participation in classes, seminars, laboratories*	
Preparation in the exam/final test*	
Others*	
INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/	10
Preparation for the lecture*	10
Preparation for the classes, seminars, laboratories*	
Preparation for the exam/test*	
Gathering materials for the project/Internet query*	
Preparation of multimedia presentation	
Others*	
TOTAL NUMBER OF HOURS	25
ECTS credits for the course of study	1

Accepted for execution	(date and signatures of the	e teachers running the cou	rse in the given academic year)